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† Student did not complete the assessment. ** Student participated in both CRT and CRT-Alternate. (See additional reports provided.) § Student took non-standard accommodation. ¥ Not in school and/or district for full academic year.

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READING/MATH
Roster & Augmented Item Report
Confidential

Class: Ab
School: Ab
System: Ab

Spring 2004

Grade: X
Page: X of: X

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Legend for Roster and Item-Level Report

Mathematics and Reading

Item Number: This is the number of the question on the test.

Standard: This shows the standard each question correlates with. Items not correlated to Montana Standards are left blank.

Total Possible Points: This number indicates the total possible points awarded for the item (4 points).

Summary of Scores: Averages are listed for various groups of students (e.g. school and system).

For all items, the average of the number of points awarded to all students in that group is shown.

Name: Each student's name is listed, followed by response information for each item on the test.

For multiple choice questions, a plus sign (+) indicates that the student selected the correct response. If the student answered incorrectly, the letter of their response is indicated. A space indicates that the student made no selection.

For all items, a number (0, 1, 2, 3, or 4) indicates how many points the student earned for that item. **B** indicates that the student left the question blank.

Score: This column shows the scaled score that corresponds to the total points earned on items that correlate to Montana Standards.

Performance Level: This column shows the performance level into which the student's score falls.

Advanced (PL4) Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient (PL2) Students at this level demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Nearing Proficiency (PL3) Students at this level demonstrate a partial understanding of subject matter and solve some simple problems.

Novice (PL4) Students at this level demonstrate a minimal understanding of subject matter and do not solve simple problems.

